Unit: Research / TED Talks *Investigate Discern*

EQ: What is “research”?

5/12

*Aim*: How can we investigate mentor texts in order to plan our own work?

*Mind Spark:*

When I was a kid, I loved…

 

What were you obsessed with when you were little and would read about all night?!

As we get older, why do we stop “researching” our world and our interests?

|  |  |  |  |
| --- | --- | --- | --- |
| **Purpose****Ex: What is the presenter’s goal?****What big idea is the presenter expressing?** |  **Structure****Ex: How does the presenter start and end his ideas?****What steps does he take to deliver the idea?** |  **Content****Ex: What type of information is the presenter sharing?****What different sources is the presenter using?** | **Voice****Ex:**  **What is his tone?** |
| * Being happy and healthy is equally important to education
 | * Started with a general statement 🡪 specific
* Asked questions of the audience
* ( rhetorical question)
* personal experiences
 | * Photographs
* Diagrams
* ( made himself)
* referred to other TED TALKS
* Scientific evidence
* Interviews
 | * Humor
* Passionate
* Conversational
* Connected with audience
* Confident
* ( motivated)
* Facial expressions
 |

 ***Task:*** Watch this awesome video of a kid delivering a Ted Talk. We are watching this video with a goal! We need to figure out the purpose, the structure, the content, and the “voice” of a Ted Talk so that we can start to think about our own Ted Talk.

Independent Work:

* Continue this mentor text inquiry with other Ted Talks.
* Visit my website for links to especially awesome talks or go to the Ted Talk website to explore!
* Make sure you are watching with a goal and filling out information as you move through the video. It is okay to pause a video as you watch to write something down!

What do you want to investigate for the TED Talk?

Homework: Watch more Ted Talks! Start thinking about some topics you might want to investigate for this unit. Record in your notebook.

If you struggled with the homework over the weekend, I am staying after school today for 30 mins. I will be delivering a mini-lesson on crafting a counter-argument and anything else you need!

 Heh