Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6/2013

English 9 Yana

**Unit:** *Argumentative Research- Based Essay*

**Essential Questions:**

***What is persuasion? What is reliability? How can we persuade an audience using writing? Is debate a necessary ingredient in progress?***

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| ***Outcome*** | ***Not Yet*** | ***Meets Standards*** | ***Exceeds Standards*** |
| ***Argue*** |  | Student uses multiples pieces of relevant text evidence to support a thesis. The evidence is credible and well researched. Student uses both heart and brain evidence to persuade audience of argument. | Student uses a multiple pieces of relevant text evidence. The types of evidence vary ( graphs, statistics, percentages, facts, etc.) The evidence is credible, well researched, and highlights the importance of the thesis through the effective use of “heart” and “brain” evidence. |
| ***Conclude*** |  | Student explains and discusses how the evidence supports the thesis. The explanation is logical and addresses the importance of the evidence in relation to the thesis. Most of the analysis-yielding questions are explored. Some more deeply than others. | Student thoroughly and logically discusses how the evidence supports the thesis. The explanation is logical and addresses the importance and consequences of the evidence in relation to the thesis. All three analysis questions are explored deeply. |
| ***Communicate*** |  | Student organizes essay by correctly separating information and grouping ideas. Sentences are ordered logically to progress and develop support for thesis. | Student organizes essay by correctly and stylistically separating information and grouping ideas. Sentences are ordered logically to progress, develop, and punctuate the severity of the thesis. Student effectively incorporates appositives to introduce experts and quotations. |
| ***Be Precise*** |  | Student uses topic-specific language to advance the validity (truthfulness) of the argument. | Student seamlessly and stylistically incorporates topic specific vocabulary to advance the validity of the argument. |
| ***Investigate*** |  | Student investigates thesis by searching for reliable sources and using relevant, updated, and appropriate evidence to support thesis. | Student investigates thesis by searching for reliable sources and using a variety of relevant, updated and appropriate evidence to support thesis. |