*Unit*: TED Talk *Discern Communicate Be Precise*

*EQ*: How can we communicate clearly to an audience?

***Aim***: How can we revise our presentation?

***Mind Spark***: Looking back, I would’ve done some things differently…

**Common Issues I’ve Been Noticing**

* **Not Enough Brain Evidence**

 **( 4-5 pieces)**

* **Too much Heart Evidence**
* **Information is not presented in the most logical order**
* **Slides still have too much stuff on them**

**Revision Strategies to Address Issues Above**

**Not Enough Brain Evidence**

* **Reread and discern how much BRAIN evidence you have…you need between 4-5 pieces. Remember, the advanced search option on Google can help you identify reliable sources**

**Too Much Heart Evidence**

* **Reread and remove superfluous ( extra and unnecessary) HEART evidence to make room for Brain Evidence**

**Illogical Flow in Presentation**

* **Read your script aloud to hear if the information you present is in the right order. Think about your reader, can they understand the flow of your “argument?”**

**Cluttered Slides**

* **Look over your slides and discern any parts that your reader doesn’t absolutely need.**
* **Make sure that the information you present on your slide is clear and to the point ( looking pretty isn’t the priority)**
* **Look at some TED Talks to see how other presenters use slides`**

**Homework**

**Please bring in a copy of your script for me to collect tomorrow**

**I will provide quick feedback to help you move forward**

**Remember, I am collecting your scripts as part of the grading process**

*Unit*: TED Talk *Discern Communicate Be Precise*

*EQ*: How can we communicate clearly to an audience?

***Aim***: How can we cite our sources clearly in our presentations?

***Mind Spark***: Knowing stuff is cool!!

***Know Yo Stuff!***

Strong researchers know the information they’re citing. They’ve worked with the material so much that it’s part of THEIR OWN knowledge. Researchers also know the experts whose research they’re using and can cite them as well.

**How can we cite our sources clearly?**

|  |  |
| --- | --- |
| **Do this**  | **Don’t do that** |
| **Richard Stein, a marine biologist at the University of Trenton, has experimented with using clean water as fuel. His results have shown that clean water can be used as fuel.** | **According to the article *That’s H20* by Richard Stein, “clean water, if used correctly, can be used as fuel”.** |

**What’s the difference between these two ways of citing evidence?**

**How can we cite our sources clearly?**

|  |  |
| --- | --- |
| **Do this** | **Don’t do that** |
| Aztecs have been using math for thousands of years. | When I was researching my topic, I found that math has been used by ancient people like Aztecs. |

**What’s the difference between these two ways of citing evidence?**

**Independent Work**

* Revise + Rehearse!!!!
* If you’re rehearsing have a copy of the TED Talk Rehearsal Protocol out!

 TED TALK Rehearsal Protocol

1. Choose the first presenter to rehearse (No background info - just go!)
2. **Viewer watches and listens to presenter without doing anything.**
3. **After the presentation, viewer rates the presenter in the different categories**

 **1 STAR – 5 STARS. Viewer explains the reason why they gave the presenter that rating**

1. **To conclude, the viewer provides a compliment and one suggestion to presenter**
2. Next presenter- start protocol all over