5/28

**Aim**:

**How can we revise and polish our arguments** in order to communicate the validity of our ideas?

**Mind Spark:**

1) Take out homework.

What do I mean when I say, “brain” and “heart” evidence?

2) Read sample introduction. Then, **annotate the introduction** for craft. **What is the writer doing well**? **Label the heart evidence and the brain evidence.**

**A strong thesis:**

**I. The Argument (What you believe) + So What? (Because) = Thesis**

***Weak vs. Strong Thesis***

1. **Gay marriage should be legal because it is wrong to stop people from getting married to the one they love.**
2. **Gay marriage should be legal because it is a violation of the constitution, which protects everyone’s right to freedom of expression. Marriage is part of that expression. It is also ethical to allow ALL people to enjoy the same benefits as citizens of the United States, despite their sexual orientation.**

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**Independent Work**: Please revise and polish your thesis. Quiet Time…

What did we come to understand today?

Homework: **Draft first body paragraph**. Make sure to look at the 3 analysis yielding questions from the thematic essay unit.

Unit Template

Research Paper Unit

|  |  |
| --- | --- |
| Idea | People speak differently to different people for different reasons. |
| Strategy | Writers know their audience, and therefore know how to speak to that specific audience to successfully communicate their ideas.  🡪 Tone ( formal vs. informal voice)  🡪 Diction |
| Skills | * Writers **remove “I”** from writing in order to make writing feel more fact based than opinion based. * Writers **avoid contractions** in writing because it is informal and takes away from the seriousness and validity of the argument. |